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# Springleaf Chinese School Newsletter

School Year 2017-2018 Fall



## Class Schedule

Class time	Grade Level	Subject	Room	Teacher
9:00-10:30	Level 8	Algebra I	SS 103	June Chen-Todt
	Level 11	Chinese	ST 104	WennyLin
	Level 10	Algebra II	SS 108	Leixuan Yang
	Level 4	Chinese	ST 103	Yuan Lu
10:35-12:05	Level 5	Chinese	ST 103	Yuan Lu
	Level 10	Chinese	ST 104	WennyLin
	Level 11	SAT I Math	SS 108	Leixuan Yang
	Level 2, 3 & 4	Art	SS 103	Yonghong Zhong
12:20-1:20	Level 8 & up	English Writing	SS 108	HollyDenman
12:45 - 1:45	Level 2/3	Chinese	ST 103	Yuan Lu
2:00 - 3:00	Level 1	Chinese	ST 103	Yuan Lu
1:25-2:55	Level 8	Chinese	ST 104	WennyLin
	Level 5, 10, & 11	Art	SS 103	Yonghong Zhong
3:10 - 4:10	Level 4 -(2)	Chinese	ST 103	Yuan Lu

### Fall Term

**Sep** 9<sup>th</sup>, 16<sup>th</sup>,  
23<sup>rd</sup>, 30<sup>th</sup>

**Oct** 7<sup>th</sup>, 14<sup>th</sup>, 21<sup>st</sup>,  
28<sup>th</sup>

**Nov** 4<sup>th</sup>, 11<sup>th</sup>, 18<sup>th</sup>

**Dec** 2<sup>nd</sup>, 9<sup>th</sup>, 16<sup>th</sup>

**Win-ter Break** 14 classes total this term

## Tuitions/Fee

- 1.5 hour Chinese, 1.5 hour Math, 1.5 hour Art - **\$13/week**
- 1 hour Chinese - **\$9/week**
- 1.5 hour SAT math class-**\$15/week**
- 1 hour English Writing - **\$16/week**
- Math material fee-**\$5/term**
- Art material fee - **\$15/term**



## Chinese

In the past few years, Chinese has become a more popular language. Children who come to Chinese school not only learn Chinese, but also make friends and gain new skills. Especially for the older students, their teachers serve as both teachers and mentors to help them grow.

## Kindergarten & Level 1

### Level 1 (Quote from Teacher Yuan Lu)

As Chinese becomes a more popular foreign language, we hope to continue to introduce new learners to Chinese through this class. Our Kindergarten/Level 1 class covers contents including Chinese language, Chinese culture, music and children's art.

We introduce Chinese to beginning level students through play, fostering a sense of curiosity for the language and spark-

ing excitement for learning a new language. We create a motivational and fun environment for them to begin exploring Chinese language and culture, which we hope will provide a strong basic foundation for these students to continue learning Chinese in a greater capacity in the future.

During a typical class, students will learn new vocabulary words, read nursery rhymes and sing traditional Chinese songs.

After the one year K/Level 1 program, students will have learned to recognize more than 100 Chinese characters.



### Level 2 (Quote from Teacher Yuan Lu)

Level 2 provides further experience with the Chinese language for students with some prior knowledge of Chinese. In this class, the students improve their language skills and build up familiarity with Chi-

nese. This school year, we completed Ma Liping's Grade 1 Unit 1 & 2.

Every class, the students practiced Quizlet flashcards, which helped expose them to new vocabulary. They also played various memory games, such as matching and multiple choice with both words from previous

lessons and new words.



### Level 3 (Quote from Teacher Yuan Lu)

The Level 3 class helps more intermediate Chinese learners develop greater confidence in their oral, reading and writing abilities.

This school year, we completed Ma Liping's Grade 1 Unit 3 and Ma Liping's Grade 2 Unit 1 & 2.

Paired with the Ma Liping readings, students watched cartoon depictions of the stories in the Ma Liping textbook.

In this class, students also practiced flashcards to learn and acquire new terminology. Along with these flashcards, students used technology to gain greater

exposure to and interact with new words.

### Level 4 (Quote from Teacher Yuan Lu)

The Level 4 class is designed for intermediate Chinese learners, typically in the higher levels of beginner Chinese.

This school year, we completed Ma Liping's Grade 2 Unit 1, 2 and 3.

This class greatly enjoyed flashcard activities, completing flashcard tests with accuracy and speed. They even incorporated a little bit of friendly competition into

the activity to make it more fun.

This learning is supplemented with the Chinese Made Easy for Kids Book 4. From this textbook, students learn more colloquial Chinese that is often used in everyday conversation. Here, the focus is on strengthening oral/speaking skills, which we encourage parents to further re-enforce by re-enacting scenarios from the textbook with their students at home.

### Level 7 (Quote from Teacher Wenny Lin)

The level 7 class is a higher level Chinese class and designed for students who can speak fluent Chinese and are willing to continue learning more Chinese characters and phrases. In order to improve the student's reading and writing skill.

This school year, we learned Ma Liping's 4th grade text book Unit 1 and Unit 2 from Lesson 1 to Lesson 5. Students used the characters and phrases that they learned to build their own sentences and started story writing based on comic pictures. Meanwhile, we did puppet shows based on the Chinese stories that we read

and learned. We also learned how to read menu in Chinese.

### Level 9 (Quote from Teacher Wenny Lin)

The level 9 class is the beginning of the advanced level of Chinese. This class is designed for the students who already mastered at least 1000 Chinese characters and phrases. Students can read at least two pages of Chinese stories with very limited help.

This school year, we completed Ma Liping's 5th grade text book (XI YOU JI). We learned Ma Liping's 6th grade text Unit 1 and Unit 2.

We read long fairy tale stories in Chinese and short stories in both simplified Chinese and traditional Chinese. We learned how to write a summary after watching a short video. At the same time, we learned how to use different structures to write about my toy, my pet, my personal space and more.



### Level 10 (Quote from Teacher Wenny Lin)

The level 10 class is the advanced level of Chinese class. This class is designed to prepare for AP Chinese testing.

This school year, we completed Ma Liping's 6th grade text book and learned Ma Liping's 7th grade text book Unit 1 and Unit 2 from lesson 1 to lesson 2. We worked really hard to improve students' advanced reading and writing skills. We finished very nice group writing projects. In addition, we started

practice on AP Chinese listening and reading.



## English Writing

The writing classes offered at our Chinese School help students improve their English skills for school, as well as for the SAT writing portion of the exam. Currently, we offer the classes to middle and high school students.

### Level 7, 9 & 10 (Quote from Teacher Holly Denman)

Over the past ten weeks of one hour classes, we did our best to cover 23 hours of instruction in summary form.

Unit I: Note making and outlines

Unit II: Summarizing from Notes

Unit III: Stylistic Techniques

Unit IV: Summarizing Narrative Stories

Unit V: Summarizing References

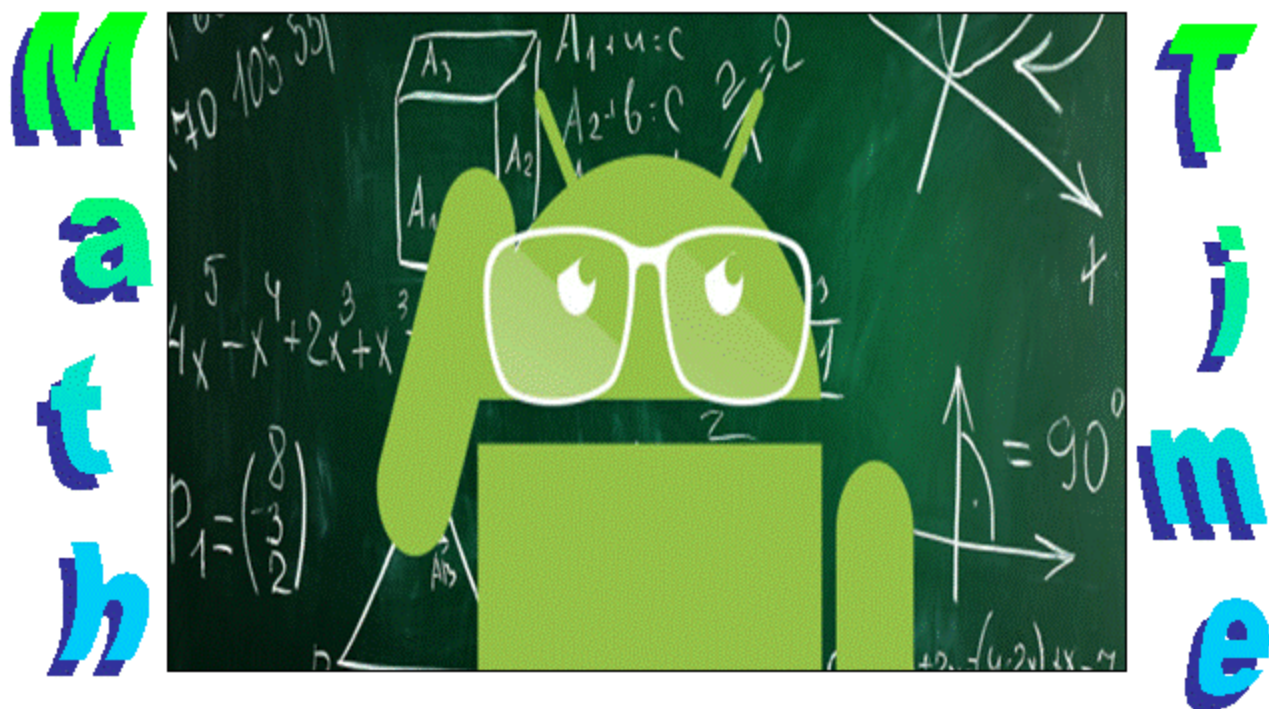
Unit VI: Library Research Reports (two class periods with review of Units I- V)

Unit VII: Writing from Pictures

Unit VIII: Creative Writing

Unit IX: Essay Writing Introduction





## Math

The math program, established for eight years and taught by Teacher Yang, has helped so many students. Parents also have given a feedback about how helpful the program is. SAT I and II classes provide a comprehensive review for the high school students.

### Algebra I (Quote from Teacher June Chen-Todt)

We used the book "Algebra I Unlocked" by the Princeton Review this semester. We have covered the following topics:

Exponents and Sequences

Polynomial expressions

Equations and Inequalities

Next semester, we will continue with function basics and quadratic functions.

### Algebra I & II (Quote from Teacher Leixuan Yang)

We mainly focused on the subjects of Algebra I in the first half of the school year and progressed to Algebra II in the latter half of the year. By the end of the school year, we covered Algebra I and some of the subjects of Algebra II. The following subjects, about Equations and Functions, have been taught to the students:

Functions and Equations

Solving linear and quadratic equations

Linear Functions

Quadratic Functions

Polynomial Functions

Radical Functions and Equations

Rational Function and Equations

### SAT I math class (Quote from Teacher Yang)

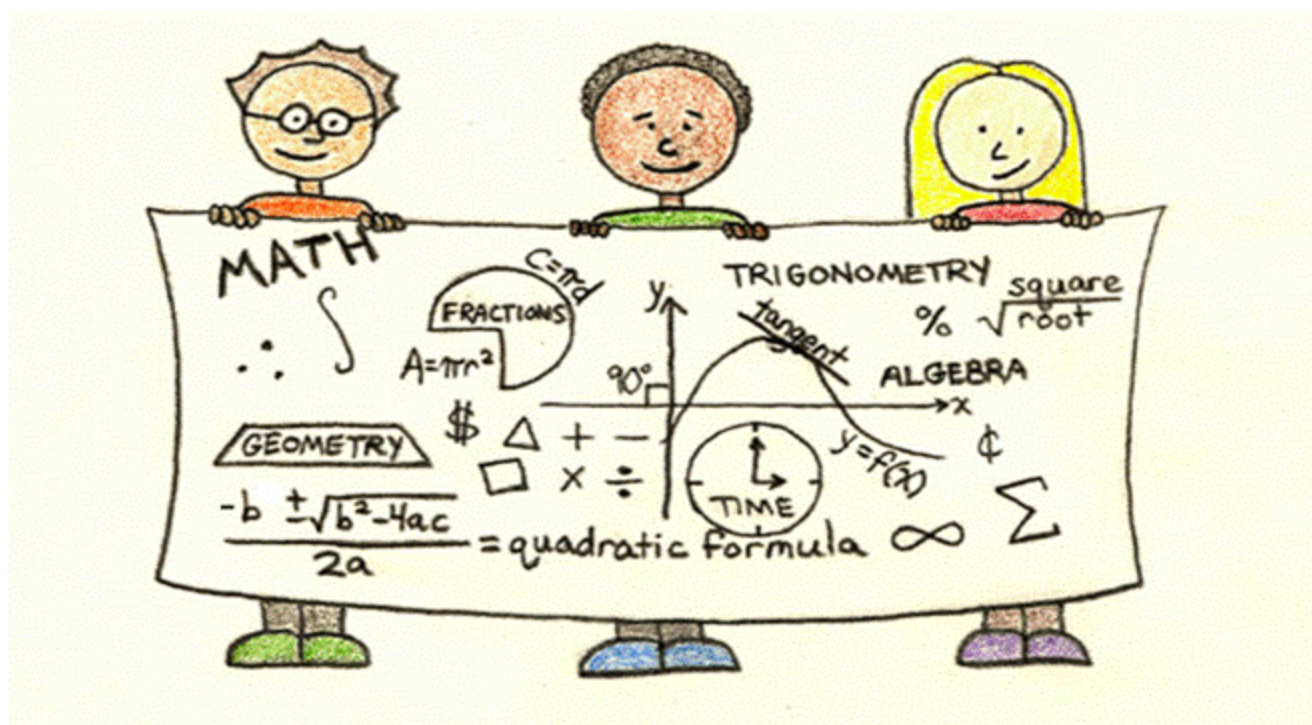
At the beginning of the school year, we reviewed most of the subjects that are included in the SAT I Math test.

In the second half of the school year, we mainly worked on the practice tests from Dr. John Chung's SAT Math textbook.

By the end of the school year, we had worked on most of the practice tests in the book. Most of students in the class did very well.



## Math (continued)



## Art

Our school offers art classes to our students in order to foster creative thinking and a more well-rounded, holistic educational experience. Teacher Yanghong Zhong has had an immense body of artistic knowledge and hopes to pass on to the students his passion for art.

### All Levels Art Classes (Quote from Teacher Yanghong Zhong)

I have three main objectives for my art classes. The first is to introduce the basic fundamentals of drawing and painting to my beginner students and to reinforce the importance of developing a strong foundation for my more experienced students. Second, to develop and push the limits of creativity (encouraging my students to think outside of the box) and lastly, to enjoy the “process” of creating art rather than focusing

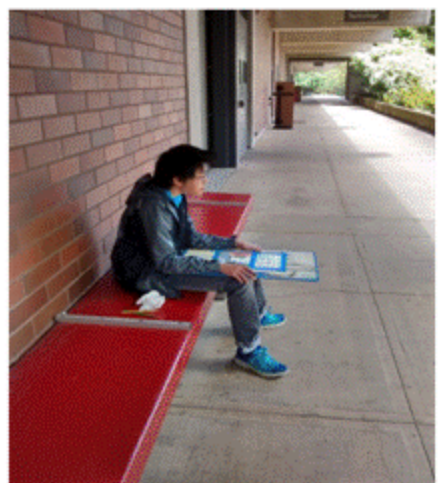
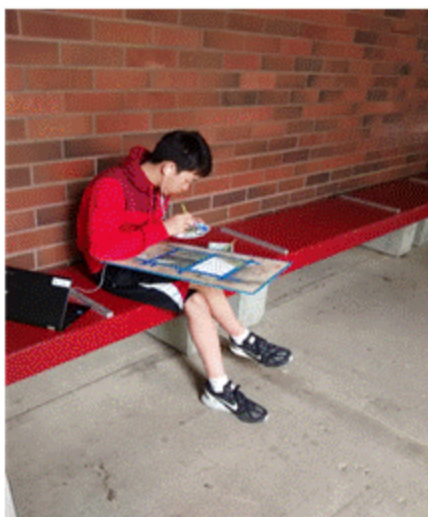
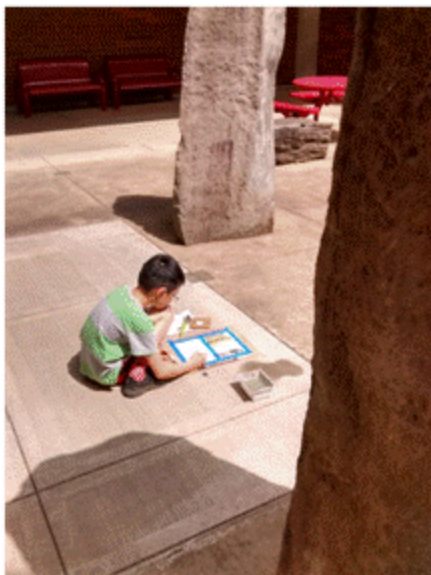
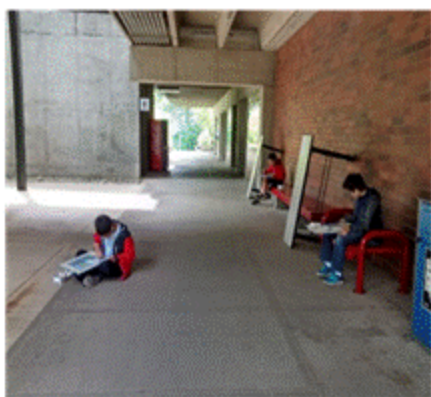
on the end result or just creating “pretty” pictures.

Watercolor was our primary medium this past year. I usually like to devote the entire school year on one specific medium because I feel it is the best way for students to fully grasp and understand the behavior of that particular medium. Watercolor is considered by many professional artists, a very difficult medium for its uncontrollable and unpredictable qualities. I chose this medium precisely for these unique qualities. I wanted my students to embrace and accept

those qualities. In my opinion, creativity will emerge from having an open mind to see things from a different perspective. Watercolor's uncontrollable aspect will challenge students to further develop their basic foundational skills.

I usually like to do short demos in the beginning of each class to explain new concepts and techniques. Students will be asked to compose their own composition. I will guide them through the whole process from start to finish.

## Art (Continued)



## Students' Achievements

### Academic Accolades

Alicia Li (sixth grade) won the first place individual award and Devin Chen (third grade) won the second place individual award in the Perennial Math Competition.

### College Admission

Anika Chen-Todt is attending University of Southern California. Matthew Liu is attending Oregon State University. Serena Zhang and Lucia Zheng are attending Stanford University.

# Students' Corner

Here are Chinese essays from our students. Although you might find some grammar mistakes and awkward sentence structures. For students who grew up here, coming to Chinese school once a week, these are very beautiful essays.

## My Spring Break

肖西西

Phylcia Shaw Level 3

在春假里，我们没有出去玩。

有一天，妈妈带我和哥去吃早茶，带我去买衣服。爸爸有时带我和哥哥到球场踢足球，带我们去河边看樱花。河边有很多人，天气很好。我们玩得很高兴。

陆谔凯

Evan Lu Level 3

春假我去了西雅图看飞机。看见波音747, 767, 777, 和787。我还参观了没有飞机的工厂。

陈岱彰

Davin Chen Level 3

我的春假过得很好。我和

我的朋友一起出去玩，我6:30起床，吃好早饭我的朋友就来了。我们开车开了三小时到西雅图。第二天我们去了波音工厂。我买了一个飞盘，高高兴兴的回家。



王马克

Max Wang Level 3

放了春假，我去滑雪。第一，二天，我去上滑雪课，头两天都很冷。第一天还下了雨，可我觉得我第二天学最多东西。第三天最好玩，我跟朋友一起滑雪，她很棒，我也很棒，滑雪真好玩。

许书弘

Aaron Hus Level 4

今年春假我去做义工，带我的猫做了身体检查，看了Trail Blazers 的比赛，还去了西雅图。

我和妈妈，姐姐带我们的猫去做身体检查啊，它很健康，只是有点儿胖，需要减肥。妈妈还带我去看了Trail Blazer和Rockets的比赛，Blazer是赢了，我很高

兴。我们还去西雅图看 Space Needle，我买了一张Kyrie Irving 的卡片。

我的春假很好玩，我很开心！

Connor Punsalan Level 4

过了春节，我去了黄石公园。我们看到很多野牛，麋鹿，鹿和羚羊。我们甚至看到十四只狼。这是一个了不起的旅程。



Brock McCutchen Level 4

我的春假很有趣。我观察到很多自然界的的变化。草变绿了，各种各样的花开了。当我回到家，我大喊大叫地对我妈妈说，这是春天，春天来了！





**Joshua Yin Level 4**

我的春假玩得很开心。我们去 Lake Tahoe。我学会了如何用滑雪板，每天天气很冷，而且也下雪，但还是个很有趣的春假。

## 钓鱼

**盛颖萱****Olivia Sheng Level 3**

一个星期六的早上，我爸爸在八点前把我叫起床。每次他这么做，我起床都起得很慢。吃过早餐后，我的好朋友 Sophia 已经在门口等着我了。我和我的爸爸搭他们的车一起去钓鱼。开了一个

子会左右摆动。并且他是个黑白猫；除了白色的肚子和脚，他全身是黑的。看起来像躲在穿西装里呢，真酷！加上他的白胡子，我的猫是一位很帅的绅士。

我猫每天有一个特定的时间表。每天早上，他会在碗旁边大声叫，让我们知道他饿了。吃饱以后，猫会走一走。当我睡醒开始洗脸刷牙时，他会来看看。这完成了以后，猫会到厨房陪妈妈一起准备早餐。当我开始吃的时候，我的猫会趴在我旁边的椅子上。吃完以后，我就要去上学了。从这时到我们晚上睡的时候，猫就会陪着妈妈。

有的人会说狗是人类最好的朋友，可是我觉得猫才是人类最好的朋友。

多小时，我们到达了我们要去钓鱼的池塘。不到两分钟，Sophia 就钓到一条 Rainbow trout 鱼。我等了三十分钟还没钓到鱼。一个志愿者 Jack 感觉到一条鱼在咬他的钩，于是他让我来收鱼线，我终于也钓到了一条 Rainbow trout。我非常开心！



## 我的猫儿们

**赵恒宇****Lucia Benson Level 7**

我一共有六只猫，它们的名字是 Beary, Kerry, Sasha, Lion, Lucky 和 Lucy。我们有4个地方猫能吃饭。Sasha 是只室外的猫。他有时候会带老鼠到我的家门前。Sasha 很老了，它13岁了，我家买这个房子的时候，Sasha 已经在这里。我家曾经有 Misha 和 Prince, Misha 是妈妈在 Rochester 找到的，Prince 也是在那里找到的。他们俩死的时候，大家都很伤心。我们新的6只猫都是7岁以下除了 Sasha。

Beary 有灰色的毛。Beary 喜欢整天睡觉，它是我家最胖的猫。Beary 和 lucky 总是会在一起睡觉，Lucky 有棕色和黑色的毛，它

## 我最爱的动物

**许慕瑜****Level 7**

我从小就喜欢动物，特别是狗。可是我最讨厌猫，因为有一次一只猫抓了我的手。几年以后我去朋友的家，见到他们的三只猫。毛茸茸又可爱，我一下子爱上了猫。再过了几年，我家收养了一只猫。从那时起，我就变成了爱猫的人。

如果你问我我最喜欢哪只猫？我会回答你我的猫。他不但很聪明，也很可爱。胖嘟嘟的，我猫走路的时候我猫走路的时候，肚

身体很小。Lucky 有拔过牙，它只有门牙。Lucky 是我们在一条街上领到的。Lucky 喜欢玩，如果我拉着一根绳子，Lucky 就会追我。

Kerry 有长长的白毛和蓝色眼睛。Kerry 的性格不稳定，它喜欢被抱住，但是如果你抱着它，然后你把它放下来，它会打你！爸爸和妈妈回家的时候，Kerry 一定是第一个猫来迎接他们。Kerry 喜欢人，但是它不喜欢其它的猫。Lion 是一个胆小鬼，它没有力气，也不胖。Lion 是黄色像一头狮子。Lion 大部分的时间会在我的床上跟 Lucy 睡觉。Lucy 和 Lion 是一起来到我的家，Tiger 刚刚死。弟弟，爸爸和我去滑雪，然后妈妈和外婆领养了 Lion 和 Lucy。Lucy 像 Lucky 但是 Lucy 更加胖。Lucy 每天 9:00am-7:00pm 会在我的床里睡觉。

Lucy 是我现在最喜欢的猫，它是我的新的，胖的 Tiger。

# 下雪了

## 洋洋 Level 9

今天下雪了。雪花就像纸片一样，从天上轻轻地飘落下来。我和我妹妹从房子里跑出来，看见树上，地上，和屋子上，都是白白的。我们看见这么多雪，非常高兴。“我们堆一个雪人吧！”我妹妹说。“行。”我回答道。我把一个很大的雪球放到了雪人的底下。我妹妹再把一个小一点的雪球放到第一个雪球的上面。我再把最后的雪球放到第二个雪球的上面。我们再找来了两根树枝，插到雪人的两边。我妹妹从地上找到了两个石头，放到了雪人的脸上，当作了眼睛。雪人堆成功了。

雪真的是非常好玩儿。

## 安逸 Level 9

在下雪，我穿上我的夹克，帽子，手套，跟鞋子。然后赶快去跟邻居的孩子们去玩雪。我们先跑上去大坡然后滑下去，（也跟别人玩）很滑很多小朋友也来坡上玩。哦！不小心在滑下去的时候，我从雪橇上倒了下去。哎呀真的很痛。可是，我还要玩，我就又爬上到坡上玩。我再下去一次，然后上来，下去，上来，下去，上来，下去，上来无数次。哦哟，我开始

雪刚刚开始下，但是泥土上面已经有了一层白白的雪。我站在外面没感到冷，外套也不用穿上。我知道路况会非常糟糕，但是我还是开心地笑着，因为我知道明天肯定是没有课了。

## 郑碧山 Level 7

星期三到星期五没有学校，因为下了很多雪。我每天打游戏，看电视，读书，和我的朋友玩儿雪。我还做中文作业和弹钢琴。每天还要参加三个小时的LEGO训练，因为下个星期我们的队就要参加俄勒冈州

有一点儿累，回家吧！过了一晚，我又起来然后穿上夹克，帽子，手套，跟鞋子赶快又跑出去再跟朋友玩一天。这一次我跟我的朋友一起滑下去。可是，我们不小心撞到了邮箱。最后，我们就都回家休息了。

## 邱钟石 Level 10

我早晨一起来，从窗子向外望去。在地上铺着厚厚的一层雪，已经有半个车的轮胎那么高了。我一出去，就可以感觉空气的冷度。我脚下的“地毯”踩一脚就向下降。空中的雪花慢慢地飘下来，在所有表面慢慢地积起来。房子和树被雪盖住了，像一个大大的白蘑菇。路上也铺了一层厚厚的雪，所以如果车没有链子就很危险。这时太阳已经出来了，把地上的雪变成一片金黄色。我回到屋子里，就又要去睡觉了。

## 林俊杰 Level 10

星期二，下雪的时候我还在游泳池里。我和我的高中游泳队正在跟另一个高中游泳队比赛。一个小时以前，我的朋友大喊，“外面下雪了！”但是，却被大家揍了一顿。因为外面根本还没下雪。现在比赛快结束了，大家都趴在窗户上看雪。

我和我的一些朋友却没在窗户旁边，因为我们都近视，看不到雪。我很快换上了衣服，带上了隐形眼镜，跑到门口看雪。

的比赛。我在做一个冰屋。我的冰屋是三英尺高。四英尺宽。我很喜欢下雪天。



## 戴若琳 Level 9

寒假之前，我们这儿下了一场暴风雪。外边变得好漂亮，白白一片。我跟我的朋友们到外面玩。我们打雪仗，滑雪和堆雪人。我和我爸爸也堆了一个雪人。那个雪人很高。至少有一米高。我们给它做了一个迷迭香围巾和许多扣子，就是我们忘给它做胳膊了。最后很好看。但是两天就化了。寒假后的一个星期又下雪了，比第一场雪还要大。可是我们一天都没有电，很冷。

因为我感冒了爸爸不让我出去。但是，我们最后还是出去走了一会儿。我还扔了几个雪球



洞，还把头放在里面。我们做完雪人和雪堡，我们进了屋去吃饭。吃完饭就去跟朋友玩。我们玩了半天，打了很多雪仗，还有放雪在下水道所以我们可以堵掉，因为我们的朋友说：“

嘻嘻嘻，快把下水道堵掉!!!”

还有我们去散步。我们到了公园遇到了一些同学，还跟他们打雪仗（但是不长的时间）。我们吃了很多雪，还有把雪放在垃圾桶里。

我在同一时间生气和快乐，因为很冷。我开心因为下了雪。这里有一些更多的原因我不喜欢雪：

- 我的手套变冷了。
- 我的袜子变湿了。
- 我的脚很冷。
- 冰进了我的衣服。
- 我的手套变湿了。
- 我的脸刺痛。
- 开始得到冻疮。
- 冰上摔跤。

## 徐果果

### Kevin Xu Level 7

下了很多雪，很好玩。我们玩了很多。我们去玩雪橇。我们没有上学。这很酷。我爸爸在街上滑雪。我们去散步。我们还建了雪堡。我们彼此投掷雪球。天很冷，我们穿了一堆的衣服保暖。我们不得不戴手套，重型大衣和雪地靴。

### 慷诚 Level 9

几天之前，下了很多雪。下了一英尺的雪。我们都很开心，但是妈妈担心因为上班时，车会化在雪上。但是很好玩，因为最好的部分是···旷课!!!

我们去了一个朋友的家，打了雪仗，堆了雪人（但是没有堆完），还有做了雪堡。做雪堡时候，我们的邻居还从街上面滑下来。他看到我们在做雪堡。他也想做雪堡，所以他问了我们。我们说他要有个铲。所以他跑回家去拿铲。不一会儿，他回来了。我们用铲弄一个洞在雪堆里面。他做完了，还有他的做在路旁边。我的在树里面（注意：我的雪堡堆在树前面，所以你可以进去）还有哥哥的在院子里。我也弄了一个

现在这里有几个原因我喜欢雪：

- 堆雪人。
- 做雪堡。
- 跟朋友玩。
- 打雪仗。
- 放雪在下水道。
- 下了大雪。
- 吃雪。

我不喜欢我的手套变冷因为我的手疼死了!!!

我的袜子变湿我就要拿另外的袜子，还有很烦人!!!

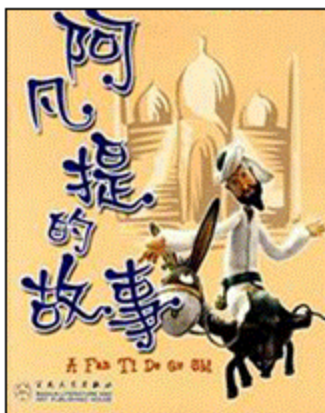
冰进了我的衣服就很冷，还有那也很烦人。如果我的耳朵太冷，他们会掉下来。出去很冷，所以我要穿很多衣服。但是穿太多衣服我就很热，所以要脱下衣服，然后脱下衣服就冷了。我喜欢堆雪人因为很好玩儿。做雪堡很好玩因为可以打雪仗。我喜欢吃雪因为想喝水。现在你知道为什么我喜欢玩雪：旷课，堆雪人，做雪堡，跟朋友玩，打雪仗……（注意!旷课是我最喜欢的!!!）

# 阿凡提的故事

赵恒宙

Leal Banson Level 7

在市场上有很多小偷。一个牙医在帮人拔牙，但是拔不出来。被拔牙的人要人来帮忙，他就看见阿凡提。阿凡提想到了一个主意。阿凡提的主意是用驴子把牙拉出来。阿凡提说是他的驴子想出来的，他也说他的驴子是一个医生。大家都想阿凡提的驴子帮忙把他们的病治好。阿凡提就把大家的病治好。阿凡提躲在一个箱子里，小偷开箱子的时侯，阿凡提就出来了。阿凡提说小偷有病，背上有一个不对的地方，得开刀。他背上那个不对的地方有一个钱袋。阿凡提把钱都扔给大家。



# 我的宠物

亮亮 Level 9

我的宠物是这些小红纸。红纸在我们的游戏中代表罗马的兵。我们都争先恐后地抢红纸，它太厉害了！

红纸很小，是一个小方块，大概有一公分见方。有的还有一个“/”符号画在上面，代表他们修的防御工事。还有一个圆圆的红纸，那是他们的首领。这些红纸，很会征战。他们南征北战东挡西杀。他们快把英国平了，各个国家都惧怕红纸。但是德国的部落乘虚而入，攻进意大利，意大利失守了。红纸回兵，也没能挽救意大利，红纸被打败了！罗马完了，世界乱了，特别是英国。各国接二连三地来占领英国，有了千年的中世纪。

我们都很喜欢我们这个游戏。游戏很长，需要八个小时左右才能玩儿完。许多东西都是我同学做的，但是我做了红纸，太好玩儿了！

# 导先生的穿越笔记

张思琦，邱钟石，范嘉懿，林骏杰，林骏嘉

Level 10

导先生看了看他的手机。“现在才下午4:30我们就已经开始登机了？”本来的计划是5:30从芝加哥O'Hare 机场起飞的。今天提早了一点。他们登上了联合航空3411航班。飞机5:00就起飞了。导先生正想闭上眼睛睡觉，突然这架飞机的机长的声音传到他耳朵里。

“欢迎乘坐联合航空。我们的服务特别好。我们要从芝加哥飞到纽约，中间还要在阿富汗停一下。”

这个消息把他吓醒了。“我什么时候买了张飞到阿富汗的机票啊？”

旁边的人也开始讨论起来了。

“阿富汗？”

“纽约？”

“这是哪班飞机呀？”

他只好坐了下来，想道，“我坐的是什么鬼飞机啊？怎么要到阿富汗呢？”想着想着想到了一个很主要原因。ISIS恐怖组织在阿富汗。他更想，更想到更惨的状况。他们的飞机里面到底有什么东西？为什么要到阿富汗这个又臭又脏又危险的地方？

突然，他想到总统Trump说的话。“We will bomb ISIS!”他这才想到这个飞机为什么要到阿富汗去。这个飞机里肯定有炸弹之母。越想就越害怕。导先生全身发抖的自言自语，“我怎么遇到了这么糟糕的状况？我只是一个普通的医生！我的女儿才出生呢，不能没有老爸呀！我老婆才结婚呢，不能没有老公啊好！我不能死。”

一说完话，飞机突然窜过了黑云，开始抖动上下颠簸，掉进一个黑海里的黑洞，晕过去了，失去记忆了。等他醒来以后，发现自己跑到南极，看到了一群火鸡，手机变成了耳机，还有热带水果。导先生不小心穿越到3008年。



# Recruiting New Students

**We are now recruiting new students in kindergarten/level 1 to level 10 Chinese and math. Please introduce our programs to your friends and relatives!**

